

Common Core Lesson Plan for *Limo for Two?* by R. Fulleman

Vocabulary Word	Definition	Illustration
identical part of speech:		
embarrassed part of speech:		
scar part of speech:		
outgoing part of speech:		
joke part of speech:		
popular part of speech:		
limousine part of speech:		
quad part of speech:		
to worry part of speech:		
<p>Idiom:</p> <p>To wear a smile.</p>	<p>Literal representation/figurative meaning</p>	
<p>Idiom:</p> <p>To dress up.</p>	<p>Literal representation/figurative meaning</p>	
<p>Idiom:</p> <p>You are so cool.</p>	<p>Literal representation/figurative meaning</p>	

*Lesson Plan format by Jill Colet, English Teacher, Sierra Vista Jr. High School, William S. Hart Union High School District

Common Core Lesson Plan for *Limo for Two?* by R. Fulleman

Genre: _____ Lexile Level: _____ Points: _____

Setting: _____

Conflict: _____

Climax: _____

Resolution: _____

On a separate sheet of paper, draw a Flow Map to list six events in the correct sequence as they appear in the novel.

According to Principal Perez on page 42, how were students chosen for the limo ride? Do think this was a fair system?

Why or why not? _____

The student, Pete, often bullied other students. Twice in the story, adults saw him bully others, but did not punish him. Was this the right way for the adults to handle this? Explain your reasons.

Based upon the events in the story, do you think that Ron and Bob often trick people by trading places? What evidence from the book supports your answer?

Read the following quotes from the book below. Which quote best suggests that the students think that going to the dance is special? Explain your reasoning.

"It's going to be really cool. There will be black lights and free glow sticks." (1) *"Remember to dress up for this dance."*

(2) *"The limo ride (to the dance) is a reward for good grades. It's also a reward for helping at school."* (3) *"Just the thought of asking Kim to the dance made Jorge start to sweat."* (4)
