

Common Core Lesson Plan for *The Tattoo* by R. Fulleman

Vocabulary Word	Definition	Illustration
motto part of speech:		
sandals part of speech:		
tattoo part of speech:		
Lifeguard part of speech:		
boring part of speech:		
bumper sticker part of speech:		
spy part of speech:		
sailor part of speech:		
gadget part of speech:		
<p>Idiom:</p> <p>Having some power over.</p>	<p>Literal representation/figurative meaning</p>	
<p>Idiom:</p> <p><i>To be bummed out.</i></p>	<p>Literal representation/figurative meaning</p>	
<p>Idiom:</p> <p>Looking after each other.</p>	<p>Literal representation/figurative meaning</p>	

*Lesson Plan format by Jill Colet, English Teacher, Sierra Vista Jr. High School, William S. Hart Union High School District

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Genre: _____ Lexile Level: _____ Points: _____

Setting: _____

Conflict: _____

Climax: _____

Resolution: _____

On a separate sheet of paper, draw a Flow Map to list six events in the correct sequence as they appear in the novel.

On page 23, what does Ron & Bob's mom say that *Semper Fidelus* means? _____

After talking to his grandpa, why did Ron decide to wait to get a tattoo?

First reason: _____

Second reason: _____

What events in chapter 14 provide evidence that grandpa gave good advice to Ron?

Sometimes we need to make choices that could possibly affect our future. Read the following passage below. Which sentence best shows that Ron and Bob make good choices? Explain your answer.

"I am glad you boys take care of yourselves," their mom said. (1) Their mother had taught them to be that way. (2) She knew she would not be able to be with them all the time. (3) She had to work full time. (4) This way she would not worry so much about the boys." (5)
