

6-Examples of how the Hi-Low books, ***Ron and Bob Stories***, were successfully used by teachers:

- High School Special Education (SpEd). The entire class read the novel together, aloud. (The stories are relatively short and read in a small amount of time.) The teacher asked arbitrary students to answer any of the 5-story related discussion questions in the back of the book(s).
- Jr. High Literary Circle Groups (Lit. Circles) First, students were tested to see at what Lexile they read. (The teacher used the Read 180 Inventory Lexile test.) Next, the teacher grouped students together by their Lexile ability levels. Each Lexile level group would choose a book from multiple books offered them. After reading the book on their own, the teacher gave the students within the group general questions that would fit most novels, i.e., identify the protagonist in the story, etc. Together the teacher and students discussed the questions/answers and thus, practiced their listening and speaking skills. This type of use fulfills Common Core State Standards (CCSS).
- LTEL students (i.e., Long Term English Language Learners). Students used the books to practice reading aloud as a class. The lower reading level of the book gave the students confidence in what they were reading. The practice of reading aloud helped them feel more comfortable speaking in English, a language that was not their birth language, nor one normally used at home.
- Jr. High General Education (GenEd) Reluctant readers. The “average” students who lacked confidence in their reading skills or who just didn’t like to read, were offered the Ron and Bob Stories as an option for their reading assessment test (i.e. AR, RC, or ReadNQuiz). Being able to finally pass a reading assessment test gave some students the confidence they needed to go on to read other, more challenging books.
- Jr. High English Language Learners (ELL or EL) The teacher had her students translate the easy read Ron and Bob Stories into their own birth language. Translating the stories demonstrated a thorough understanding of what they had read.
- Emotionally Disturbed students. A Teacher Librarian at a school for students with a background of abuse or neglect were given the Ron and Bob stories as a “safe” easy read, avoiding grittier High/Low stories to avoid renewing negative experiences.

Each of the 3 Ron and Bob Stories, ***Limo for Two?***, ***Stink Bombs***, and ***The Tattoo***, are supported by the following free resources:

- 30 Question Quiz (for input into AR/RC - Also available commercially through ReadNQuiz® at <http://www.quizwik.com>)
- Questions for discussion (5 for each story)
- Common Core Lesson Plans
- Book Talk